SHRI ASARAMJI BHANDWALDAR ARTS, COMMERCE & SCIENCE COLLEGE, DEOGAON R

ANNUAL QUALITY ASSURENCE REPORT YEAR 2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

The IQAC of Shri Asaramji Bhandwaldar Arts, Commerce and Science college is submitting Annual Quality Assurance report for the year 2015-16. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1	Name of the Institution	Shri Asaramji Bhandwaldar Arts, Commerce and Science College
1.2	Address Line 1	A/P Deogaon, Rangari
	Address Line 2	Tq. Kannad, Dist. Aurangabad
	City/Town	Deogaon, R
	State	Maharashtra
	Pin Code	431115
	Institution e-mail address	prinabcollege@yahoo.in
	Contact Nos.	02435-247525
	Name of the Head of the Institution	Dr Uttamraoji Pathre
	Tel. No. with STD Code: Mobile:	02435-247525, 9422370994
	Name of the IQAC Co-ordinator:	Dr Jayashri T Birdavade
	Mobile:	9823773260
	IQAC e-mail address:	jaybhandwaldar@gmail.com
1.3	**NAAC Track ID** *(For ex. MHCOGN 18879)*	MHCOGN10952

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.bhandwaldarcollege.com

Web-link of the AQAR: www.bhandwaldarcollege.com/NAAC-AQAR2015-16

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		August 2015	5 Yrs
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15th June 2014

1.8 AQAR for the year *(for example 2010-11)*

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2005-06 to 2013-14

1.10 Institutional Status

University	State	Central	Deemed	Private
	√			

Type of College	Yes	NO
Affiliated College	√	--

Constituent college	--	--
Autonomous College of UGC	---	--
Regulatory Agency approved institution (eg AICTE, BCI, MCI, PCI, NCI)	---	--

Type of Institution	Co-education
	Rural

Financial Status   Grant-in-aid

  UGC 2(f)   Yes   UGC 12B   Yes

1.11 Type of Faculty/Programme

   Arts   Science   Commerce

Others   (Specify)

☐   Career Oriented Courses
☐ YCMOU Study centre;
☐ Community College- Certificate, Diploma/Advanced diploma in Accounting and Taxation

1.12 Name of the Affiliating University *(for the Colleges)*

      Dr Babasaheb Ambedkar Marathwada University, Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	----
University with Potential for Excellence	----
UGC-CPE	-----
DST Star Scheme	-----
UGC-CE	------
UGC-Special Assistance Programme	-----
DST-FIST	----
UGC-Innovative PG programmes	-----
Any other (*Specify*)	Community College- Certificate, Diploma/Advanced diploma in Accounting and Taxation
UGC-COP Programs	
Career Oriented courses 1. Diploma in Translation 2. Diploma in Surveying 3. Certificate course in Communication skill and Technical Writing 4. E-Commerce	

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   01

2.3. No. of Management representatives   02

2.4 No. of Alumni   01

2. 5 No. of any other stakeholder and   01

    community representatives

2.6 No. of Employers/ Industrialists   01

2.7 No. of other External Experts   --

2.8 Total No. of members   13

No. of IQAC meetings held	03
No. of meetings with various stakeholders:	01
Faculty	02
Non Teaching Staff	01
Alumni	01
Parents	01

2.12 Has IQAC received any funding from UGC during the year   No

    If yes, mention the amount   --

2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	01
International	--
National	--
State	---
Institution Level	01

   Theme: Digital Access to library resources and use of Inflibnet and online resources

2.14 Significant Activities and contributions made by IQAC

1. NAAC Accreditation carried in this year

2. With the help of NSS department Swach Bharat Abhiyan program was undertaken. It was decided to clean the campus in every week

3. Employability Enhancement program under placement cell

4. Environment awareness program was taken in Lamangaon Village

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Action Plan for the year 2015-16

Plan of Action	Achievements
1. To organize competence building program for faculty also to improve the quality	'Digital Access to library resources and use of Inflibnet and online resources', one day workshop was organized for staff members
2. Organization of environment awareness program, women empowerment program	1. Environment awareness program was organized in Lamangaon Village
3. Organization of Women's Empowerment program	Women's Empowerment program, on 'Sexual Harassment of women at work place prevention and safety measure' was organized.
4. To make available department space and furniture	2. Separate department space was made available, computer, furniture was provided
5. Career counselling and employability enhancement programs	3. 10 days employability enhancement program was taken by Placement cell

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes

       Management

        Any other body - Faculty

      Provide the details of the action taken

IQAC meeting were taken to execute the plan

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma	02			
Certificate	02			
Others (Tally)	01	Community College- Certificate, Diploma & Advanced Diploma in Accounting & Taxation		
Total	10			

Interdisciplinary				

Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	02

1.3 Feedback from stakeholders Alumni [√] Parents [ ] Employers [ ] Students [√]
   (On all aspects)

   Mode of feedback   : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
Third year syllabus of UG program has been revised by Dr Babasaheb Ambedkar Marathwada University. It was made for 50 marks.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Community College

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent

Total	Asst. Professors	Associate Professors	Professors	Others
21	19	02	---	--

faculty

2.2 No. of permanent faculty with Ph.D.   21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	20	10
Presented	08	20	10
Resource Persons	---	02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of LCD projector for teaching
2. Group discussions
3. Use of internet
4. Study tours
5. Faculty shared notes, PPTs to students
6. Organization of guest lectures

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Multiple choice question system
2. Photocopy of answer book and revaluation facility is available at university level

2.9 No. of faculty members involved in curriculum | 06 | 01 | 02
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

Board of Study/Faculty   06
curriculum restructuring/revision/syllabus development   01
Curriculum Development workshop   02

2.10 Average percentage of attendance of students | 85% |

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA						
B.Com						
BSc						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 Feedback is taken from students about the teaching

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01

Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	01	01	---
Technical Staff	--	---	--	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research publication

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	--
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	--	--	--
Outlay in Rs. Lakhs	409,000	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	02	--
Non-Peer Review Journals	--	02	--
e-Journals	--	--	--
Conference proceedings	01	10	

3.5 Details on Impact factor of publications: 02

Range   one of 0.421 and other of 5.2

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	---	--
Minor Projects	--	---	---	---
Interdisciplinary Projects	--	---	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	---	--

Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	---	--	--
Total	--	--	--	--

3.7 No. of books published	04
With ISBN No.	10
Chapters in Edited Books	02
Without ISBN No.	----

3.8 No. of University Departments receiving funds from

UGC-SAP	---
DST-FIST	---
CAS	---
DPE	---
DBT Scheme/funds	---

3.9 For colleges

Autonomy	---
DBT Star Scheme	---
CAS	---
INSPIRE	---
DBT Star Scheme	---
CE	--
Any Other	--

3.10 Revenue generated through consultancy   Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	---	---
Sponsoring agencies	---	UGC	--	--	--

3.12	No. of faculty served as experts, chairpersons or resource persons	10
3.13	No. of collaborations International	--
3.14	No. of linkages created during this year	01 (Tally ERP Course)

3.15 Total budget for research for current year in lakhs :

From Funding agency	--
From Management of University/College	--
Total	--

3.16 No. of patents received this

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

year

3.17 No. of research awards/ recognitions   received by faculty and research fellows
        Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	01	--	--	--	---

1. Dr Shaikh Gajal received 'Dr A. P. J Abdul Kalam Excellence in Education Award'

3.18 No. of faculty from the Institution
        who are Ph. D. Guides

12

        and students registered under them

42

3.19 No. of Ph.D. awarded by faculty from the Institution   06

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 06 | S | -- | Project Fellows | --- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 200 | State level | -- |

International level | -- | National level | -- |

3.22 No. of students participated in NCC events:

University level | --- | State level | --- |

International level | --- | National level | --- |

3.23 No. of Awards won in NSS:

University level | --- | State level | --- |

International level | --- | National level | --- |

3.24 No. of Awards won in NCC:

University level | --- | State level | --- |

International level | --- | National level | --- |

3.25 No. of Extension activities organized

University forum | | College forum | 04 |

NCC | | NSS | 06 | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College have adapted Devanala Village for various welfare activities for 5 years. In this year NSS camp was organized in Village- work undertaken was cleaning, health & environmental awareness campaign etc.

- Ten days employability enhancement program was organized for the students in the college in which students were guided on communication skill, how to face interview, personality development sessions were organized.

- Environmental awareness program by NSS. In this program eco- friendly Ganesh Murti making workshop was organized

- Health camp was organized for the students

- Different departments organized guest lectures on various subjects to guide the students on various topics for example, guidance for competitive examinations, personality development etc.

- Women's awareness program to empower the girl students against the women's harassment.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4Hect	--		4 Hect
Class rooms	17	01		18
Laboratories	03	---		05
Seminar Halls	--	----		--
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	---	13	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	--			---
Others Science equipment + other	---		--	--

4.2 Computerization of administration and library

> An administrative office and library are computerized with internal facility and LAN, INFLIBNET and N-List.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	400	71418	583	82,330/-	983	153,748
Reference Books	176	68,852	214	1,30,124 /-	390	198,976
e-Books	9700+	5000	--	--	9700+	5000
Journals	49	6000	--	--	49	6000
e-Journals	6000	5000	--	--	6000	5000
Digital Database	--	--	--	--	--	--
CD & Video	150	--	--	---	150	--
Others (specify)	--	--	---	---	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	40	02	02	02	02	01	04	00
Added	10	00	00	00	00	00	09	00
Total	50	02	02	02	02	01	13	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
up gradation (Networking, e-Governance etc.)

> one day workshop for faculty on 'Digital Access to library resources and use of Inflibnet and online resources'

4.6 Amount spent on maintenance in lakhs :

i) ICT
ii) Campus Infrastructure and facilities

iii) Equipment	
iv) Others	
Total :	

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1) Through display of information broachers

2) Admission Prospectus

3) Encouraging the college students to participate in guidance cell, N.S.S., Extension activities, Competitive exams, cultural programs

4) Organization of different competitions- sports, essay etc.

5) Organization of expert's lectures

6) Study tours

5.2 Efforts made by the institution for tracking the progression

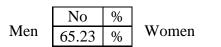1. Internal test
2. seminars

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1553	---	---	---

(b) No. of students outside the state

(c) No. of international students

Men

No	%
65.23	%

Women

No	%
34.77	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
589	173	187	504	--	1402	655	164	32	702	--	1553

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1. Guest, expert faculty was invited for guidance.
> 2. Career counselling is developed in the college. It organizes various lectures of experts

No. of students beneficiaries   30

5.5 No. of students qualified in these examinations

NET	--
SET/SLET	--
GATE	--
CAT	--
IAS/IPS etc	--
State PSC	--
UPSC	--
Others Police recruitment and army	12

5.6 Details of student counselling and career guidance

No. of students benefitted   30

1. Placement cell organized Employability Enhancement program of 10 days
2. In this program Guidance lectures were organized on communication skill, how to face interview, personality development and corporate etiquettes

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	---		02

Dr Babasaheb Ambedkar University's Placement cell organized TCS Company's Training program on soft skill development. 12 students participated in this program.

5.8 Details of gender sensitization programmes

Women's Empowerment workshop was organized

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   33   National level   ☐   International level   --

No. of students participated in cultural events

State/ University level   ☐   National level   --   International level   --

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports State/ University level   09   National level   ☐   International level   ☐

☐   ☐   ☐

Cultural: State/ University level   National level   International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | --- | National level | --- | International level | -- |

Exhibition State/ University level | --- | National level | | International level | --- |
                                                               | 04 |
5.12   No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The founder member of the Sanstha Late Shri Asaramji Bhandwaldar more than convinced, of the need for the spread of quality education to rural youth. He believed on the famous quote from Geeta "नहि ज्ञानेन सदृशं पवित्रमिह इह विद्यते ,तत स्वयं योग संसिद्धः ." Knowledge makes a man perfect, to impart quality education to enable the men and women equipped with latest knowledge so as to establish equality, peace and harmony in the society.

Mission:- To create an academic environment that will enable creation of multi disciplinary best citizen equipped with skill, knowledge and proactive personality by providing quality and excellent higher education to rural youth.

Goals:-   1. To impart a liberal, holistic, Skill oriented education to rural youth.

2. Harmonizing the needs of the rural students.

3. Sharing the best of global resources to the rural students.

4. Integrated approach which helps to enhance competence of a true youth.

5. Making the rural youth globally competent by provision quality education.

6.2 Does the Institution has a management Information System

Yes

Regular meetings are organized, circulars are displayed

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per university guidelines.

2) Syllabus of diploma in translation, Diploma in surveying designed and prepared

3. for community college course sector skill council BFSI provided curriculum, assessment was also done by this council.

6.3.2 Teaching and Learning

1. As per the syllabus annual plan is prepared
2. For teaching lecture method, teachers ae encouraged to use LCD projector
3. Different competitions like essay competition, wall poster display etc. are organized
4. Feedback is taken

6.3.3 Examination and Evaluation

1. Examinations are conducted as per the affiliated university rules
2. Teachers are involved in examination work like paper setting, evaluation and invigilation

6.3.4 Research and Developmen

1. Institute have research centre for Economics and commerce
2. Our 2 faculty have submitted minor research project to UGC
3. One faculty presented paper in International conference at Bangkok

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library has latest edited reference books

2. Library has provided internet facility with free Wi-Fi access to the faculty and students;

3. N-List is available for e-journals / e-books;

4. For library Dr Babasaheb Ambedkar Marathwada University remote access has been started, in which 70,000+ e-books can be accessed

5. Internet with LCD projectors are available in two classrooms;

6. Administrative office net with LAN and WIFI;

7. N-Computing system in language lab;

6) LAN system is available in the E-Computer center

6.3.6 Human Resource Management

1. Man power requirement is fulfilled by tapping the vacant positions and the filled as per the UGC rules
2. Various committees are formed for smooth working of the institution

6.3.7 Faculty and Staff recruitment

Faculty   01

Non teaching 01

6.3.8 Industry Interaction / Collaboration

In May 2015 MOU was signed with Maharashtra Chamber of Commerce, Industry and Agriculture to increase the interaction with the industry

6.3.9 Admission of Students

College runs UG programs after 12th

After the 12th results are declared admission process starts as per the government rules

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	01

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	YES	HI
Administrative	No	---	Yes	HI

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [*]

For PG Programmes   Yes [ ]   No [*]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Associat

Alumni invited to guide & motivate students

6.12 Activities and support from the Parent – Teacher Association

Parent's meetings are organized.

Suggestion, complaints if any are taken for parents and grievances are redressed

6.13 Development programmes for support staff

Digitalization of library, how to access online resource workshop was organized by IQAC

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation

Rain water harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the
functioning of the institution. Give details.

1. Under the career guidance cell Employability enhancement program for 10 days was organized
2. Village Devanala was adapted for 5 years for social activities through NSS program. This year absorption dugs were built, environmental awareness programs shown good impact.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1. To increase awareness among the faculty for the use of online resources	1. Access to online resources, how to use the e journal etc. workshop was organized for faculty
2. To organize Environmental awareness program	3. Workshop on making of eco-friendly Ganesh Murti was organized, various environmental awareness programs through NSS camp
4. Reaccreditation by NAAC	4. It was done in month of August. Received B grade with CGP

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1.Active participation of students in NSS programs
>
> 2. Use of ICT in teaching
>
> 3. This year one village (Deonala) was adapted for 5 years for various social activities

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

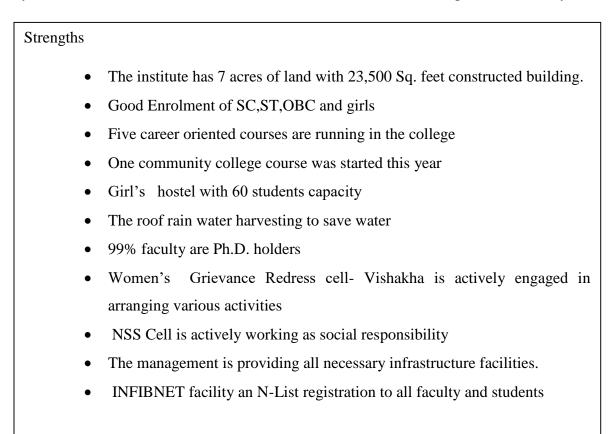7.4 Contribution to environmental awareness / protection

> Environmental awareness workshop was organized
>
> Through NSS camp environmental protection programs were undertaken

7.5 Whether environmental audit was conducted?   No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- The institute has 7 acres of land with 23,500 Sq. feet constructed building.
- Good Enrolment of SC,ST,OBC and girls
- Five career oriented courses are running in the college
- One community college course was started this year
- Girl's hostel with 60 students capacity
- The roof rain water harvesting to save water
- 99% faculty are Ph.D. holders
- Women's Grievance Redress cell- Vishakha is actively engaged in arranging various activities
- NSS Cell is actively working as social responsibility
- The management is providing all necessary infrastructure facilities.
- INFIBNET facility an N-List registration to all faculty and students

Weakness

- The students enrolled in the college are from family of farmers, less awareness among the student regarding job oriented education
- 90% Students are from socially, economically backward classes hence courses that require fee/are on non -grant basis cannot be undertaken by the institution
- Poor knowledge base, lack of proper communication skill of the student and faculty pose a great challenge to transact the present curriculum
- Unavailability of postgraduate program
- Science faculty is on non-grant basis
- Due to non-Grant status of science faculty institute cannot provide quality staff and laboratories

opportunity

- More enrollenent of minority socially, economically weaker students that are first learners in
- the family which is an opportunity to bating them in the main stream
- Have ample scope to start post graduate program, research facility and skill oriented and professional courses.
- Faculties offer expertise in various fields so there is scope for consultancy development in the institute
- To develop science laboratories.

8. **Plans of institution for next year**

<div style="border:1px solid black; padding:10px">

1. Teacher student Guardian scheme- each teacher will adapt 10 students for counselling
2. Tree plantation- each teacher will plant at least 2 trees and take care of it
   To encourage faculty to undertake sponsored research projects
3. To organize health awareness camp
4. To strengthen Industry linkage
5. To concentrate on student's placement

</div>

Name Dr Jayashri T Birdavade   *Name Dr U. B. Pathre*

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System

CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission